

COLORADO WOMEN PROGRAM OUTLINE EXAMPLE

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| 5 min | Introduction | Why Four Mile Why Women's History | 4MHP educator introduces themselves, provides background information on the Park and explains that they will be talking about CO women and Women's History. |
| 5 min | Foundation | Show Materials of Trunk, set up ground rules and expectations and get a sense of who is in the room | Discuss: what materials are going to be used today and why/how Goal: to create expectations, get to know about the culture of the classroom and create interest. |
| 5 min | Opening Activity | Analyzing Maps Sheet | Lay Map out on floor, have students sit in a circle around it. Discuss how the activities used today are going to be visiting women across CO from before CO was a state to today. |
| 25-30 min | Activity | Women of Colorado Cards | Divide learners into groups and have them read and analyze the information on their CO woman cards. |
| 10 min | Exploration Time | Artifacts in Trunk | Learners will have the opportunity to ask questions about the objects the educator has in their trunk. |
| 5 min | Reflection | Reflection Discussion Prompts | Why do we study Women's History? Who are some important women in your life? Can you think of other women who have made a positive impact on CO? |
| 5 min | Closing | Regathering Materials | Thank you, information on extended learning. |