

# DAILY LIFE ON AN 1859 HOMESTEAD PROGRAM OUTLINE EXAMPLE

10 min	Introduction	Why Four Mile Why Homesteading	4MHP educator introduces themselves, provides background information on the Park and explains that they will be talking about 1800s homesteading and Colorado Territory.
20 min	Foundation	Traveling the Trails	Educator shows students map of various trails that pioneers would have used to come to Colorado, and discuss how these trails were developed. Students will also learn about the Homestead Act, and the modes of transportation the pioneers used. Students will also discuss the two main reasons why people came to Colorado- gold and land.
20 min	Activity	Artifact Examinations	Students learn about a typical day on a pioneer farm. Students will examine the various artifacts in the trunk and compare them with their modern-day counterparts. Students will compare their daily activities to those of a pioneer child's.
10 min	Closing and Cleanup	Conclusion	Educator packs away materials, students ask additional questions about pioneer life in the 1800s